Directions: We are exploring inventions from 1850 to 1900. Research the following inventions using Chapter 19 – Section 2, the sources on our class website, and other sources you may find on the internet.

|  |  |  |  |
| --- | --- | --- | --- |
| Invention/Date/  Inventor | What does it do? | What effect did it have on society?  *If not in text, make an inference.* | How has this invention (or something similar) made life easier for you? |
| Telegraph  1844  Samuel Morse? |  |  |  |
| Telephone |  |  |  |
| Electric Lightbulb |  |  |  |
| Airplane |  |  |  |
| Kodak Camera |  |  |  |
| The Electromagnetic Brake |  |  |  |
| The First Automobile  (not Ford) |  |  |  |
| The “5 and 10 cent Store” |  |  |  |
| Pick #1 |  |  |  |
| Pick #2 |  |  |  |
| Pick #3 |  |  |  |
| Pick #4 |  |  |  |

Reflect:

Read the section on Henry Ford’s Automobiles and answer the following questions:

1. What was Henry Ford’s vision?
2. How was his vision able to come into fruition?
3. How many American car companies can you list?